



Inclusive higher education learning outcomes for rural and township youth: Developing a multi-dimensional capabilities-based higher education index.

THESES

Theses

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- Cosic, I. (2014). Introduction of standardized assessment in Croatia: the Matura and its effects on teachers and schools. PhD thesis. United Kingdom, Cambridge: University of Cambridge.
- Höppener, M. (2016). Perspectives on engineering education in universities and its contribution to sustainable human development in Germany and South Africa. PhD thesis. South Africa, Bloemfontein: University of the Free State.
- Kirby, K. (2016). Empowerment Process in the Lives of Tanzanian Women: Intersection of Family, Education, and Digital Technology. PhD thesis. United Kingdom: Ohio. Kent State University.
- Maguire, C. (2008). Fostering Capabilities: The Work of Social Justice in Post-secondary Art Education Teacher Training. PhD thesis. United States of America, New York: New York University.
- Manyonga, B. (2017). The sociology curriculum, pedagogy and capabilities formation: A case study in two South African universities. PhD thesis. South Africa, Bloemfontein: University of the Free State.
- Marovah, T. (2016). Citizenship education and human capabilities formation: A case study in two Zimbabwean teachers' colleges. PhD thesis. South Africa, Bloemfontein: University of the Free State.
- Mkwanzani, W. F. (2017). Exploring the lives and educational aspirations of marginalised migrant youth in Johannesburg, South Africa. PhD thesis. South Africa, Bloemfontein: University of the Free State.

- Mukwambo, P. (2017). Quality as human development: A case study of teaching and learning in Zimbabwean universities. PhD thesis. South Africa, Bloemfontein: University of the Free State.
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- Powell, L. (2014). Reimagining the Purpose of Vocational Education and Training: The perspectives of Further Education and Training College students in South Africa. PhD Thesis. United Kingdom, Nottingham: University of Nottingham.
- Topper, A. M. (2015). A multiplicity of successes: Capabilities, refuge, and pathways in contemporary community colleges. PhD thesis. United States of America, Arizona: Arizona State University.